

Indiana College Readiness Report

2012 High School Graduates Northrop High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	117	103	88%
Core 40	306	174	57%
General	30	9	30%
High School Graduation Waiver Status			
Graduated with Waiver	57	25	44%
Graduated without Waiver	396	261	66%
Advanced Placement Status			
Took and Passed an AP Test	61	57	93%
Took but Did Not Pass an AP Test	47	40	85%
Did Not Take an AP Test	345	189	55%
21st Century Scholar Status			
21st Century Scholar	58	53	91%
Non 21st Century Scholar	395	233	59%
Socioeconomic Status			
Free or Reduced Lunch	193	128	66%
Non Free or Reduced Lunch	260	158	61%
Race/Ethnicity			
White	301	185	61%
Black	74	50	68%
Hispanic	30	18	60%
Asian	22	19	86%
Other	26	14	54%
All Students	453	286	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	217	47.9%
Indiana Private College (non-profit)	46	10.2%
Indiana Private College (for-profit)	3	0.7%
Out-of-State Public College	10	2.2%
Out-of-State Private College (non-profit)	8	1.8%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	167	36.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	128	60	47%	43	72%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	19	90%	12	63%
Graduated without Waiver	196	51	26%	33	65%
Advanced Placement Status					
Took and Passed an AP Test	41	0	0%	--	--
Took but Did Not Pass an AP Test	31	3	10%	***	***
Did Not Take an AP Test	145	67	46%	***	***
21st Century Scholar Status					
21st Century Scholar	45	14	31%	11	79%
Non 21st Century Scholar	172	56	33%	34	61%
Socioeconomic Status					
Free or Reduced Lunch	98	42	43%	26	62%
Non Free or Reduced Lunch	119	28	24%	19	68%
Race/Ethnicity					
White	134	34	25%	23	68%
Black	38	23	61%	15	65%
Hispanic	17	5	29%	***	***
Asian	17	5	29%	***	***
Other	11	3	27%	***	***
All Students	217	70	32%	45	64%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	12%	15	60%
English/Language Arts Only	16	7%	13	81%
Both Math and English/Language Arts	29	13%	17	59%
No Remediation	147	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	5.1%
Indiana State University	5	2.3%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	35	16.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	0.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	65	30.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	5.1%
Ivy Tech Community College	83	38.2%
Vincennes University	4	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	98	45.2%
Associate Degree (two-year)	96	44.2%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	22	10.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	161	74%
Part-Time Students	56	26%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	15%
Business and Communication	31	14%
Education	14	6%
Health	43	20%
Science, Technology, Engineering, and Math (STEM)	29	13%
Social and Behavioral Sciences and Human Services	14	6%
Trades	16	7%
Undecided	37	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	128	2.2	16.33
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	21	2.3	8.14
Graduated without Waiver	196	2.6	20.62
Advanced Placement Status			
Took and Passed an AP Test	41	3.3	27.41
Took but Did Not Pass an AP Test	31	2.8	24.35
Did Not Take an AP Test	145	2.3	16.09
21st Century Scholar Status			
21st Century Scholar	45	2.5	22.87
Non 21st Century Scholar	172	2.6	18.51
Socioeconomic Status			
Free or Reduced Lunch	98	2.4	18.91
Non Free or Reduced Lunch	119	2.7	19.82
Race/Ethnicity			
White	134	2.7	20.28
Black	38	2.0	13.26
Hispanic	17	2.8	23.76
Asian	17	2.6	20.41
Other	11	2.3	21.82
All Students	217	2.6	19.41



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	128	79	62%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	21	8	38%
Graduated without Waiver	196	147	75%
Advanced Placement Status			
Took and Passed an AP Test	41	38	93%
Took but Did Not Pass an AP Test	31	28	90%
Did Not Take an AP Test	145	89	61%
21st Century Scholar Status			
21st Century Scholar	45	34	76%
Non 21st Century Scholar	172	121	70%
Socioeconomic Status			
Free or Reduced Lunch	98	63	64%
Non Free or Reduced Lunch	119	92	77%
Race/Ethnicity			
White	134	102	76%
Black	38	18	47%
Hispanic	17	15	88%
Asian	17	14	82%
Other	11	6	55%
Freshman Year Remediation			
Remediation	70	34	49%
No Remediation	147	121	82%
All Students	217	155	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.